

Tips for Reading

General Strategies


- Manage your time to ensure completion
- Skim the section and then read it closely
- Underline or highlight important information
- Think about what you read and ask questions
- Try to "see" what you are reading
- Look for links between what you are reading and prior knowledge
- Look for root word, prefixes and suffixes of words you don't understand
- Look for clues in sentences of unfamiliar words
- When having trouble understanding an idea, either read on until the meaning becomes clear, or reread.

Strategies for Multiple Choice

- Read and reread questions carefully
- Read the four answers and eliminate wrong answers
- Record your answer in the answer booklet


Strategies for Open-Response Questions

- Keep your answer within six lines
- Answer using specific and relevant details
- Make connections between the ideas and info
- Reread your response to ensure you have answered all parts of the question and correct any errors



We prepare all students for a successful life.

Education Quality and Accountability Office



FAQ

What should I expect?

You will receive two test booklets and one Student Test Materials Answer sheet on the day of the test. You will have 2.5 hours to complete the test. Extra time is available if you need it.

When will I receive my score?

An Individual Student Report with your results will be mailed to you in June .

Can I get an accommodation?

If you have an Individual Education Plan (IEP), you may be able to get an accommodation. Visit EQAO's website www.eqao.com or talk to your school principal and/or teacher for more information.



The OSSLT



The Ontario Secondary School Literacy Test is a provincial test of literacy (reading and writing) skills students have acquired by grade 10. Its successful completion is a requirement for graduation.

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Success Criteria

Short Answer:

- ✓ I can answer using part of the question
- ✓ I can provide specific and relevant proof to support my answer
- ✓ I can explain how my proof supports my answer
- ✓ I can write enough to fill the space without going over

Multiple Choice:

- ✓ I read the questions BEFORE reading the text
- ✓ I read the text thoroughly
- ✓ I reread the paragraph indicated in the question
- ✓ I cross out the answers I know are wrong and choose the best answer
- ✓ I guess if I don't know an answer
- ✓ I record my multiple-choice answers on the Student Answer Sheet

Long Writing Opinion Piece:

- ✓ I can write a well-developed introductory paragraph and clearly state my opinion on the topic
- ✓ I can state my opinion and maintain and justify my opinion throughout my writing
- ✓ I can identify three ideas that support my opinion and explain them in three separate paragraphs, using specific details
- ✓ I can use transitional words and phrases to begin paragraphs and link ideas
- ✓ I can summarize my opinion with a concluding paragraph

Long Writing News Report:

- ✓ I can make up facts and information to answer the 5 Ws + how in a news report based on a headline and picture
- ✓ I can organize my information into the form of a news report
- ✓ I can use direct and indirect quotes to develop my report
- ✓ I can focus on the topic and use supporting details to explain the topic to my audience

**BE READY.
BE INFORMED.**

Test Breakdown

Reading

Informational (225-250 words)

- a) Paragraph
- b) News Report

Narrative

- a) Dialogue
- b) Real-life Narrative (550-600 words)

Graphic (100-150 words)

Writing

Long Writing Tasks

- a) News Report
- b) Series of paragraphs expressing an opinion (two pages)

Short Writing Tasks (six lines each)

- a) Developing a main idea with supporting details

Multiple Choice Questions

- a) Organization of ideas
- b) Sentence and paragraph structure
- c) Language conventions: effective use of capitalization and punctuation, spelling and grammar